PAKISTAN DEMOGRAPHIC AND HEALTH SURVEY 2017-18 HOUSEHOLD QUESTIONNAIRE

PAKISTAN NATIONAL INSTITUTE OF POPULATION STUDIES

		IDENTIFICA	ATION	
DISTRICT TEHSIL NAME OF HOUSEHOLD CLUSTER NUMBER HOUSEHOLD NUMBER	D HEAD			
HOUSEHOLD SELECTE	ED FOR DV? (1=YES, 2=	=NO)		
		INTERVIEWE	R VISITS	
	1	2	3	FINAL VISIT
DATE INTERVIEWER'S NAME RESULT*				DAY MONTH YEAR INT. NO. RESULT*
NEXT VISIT: DATE TIME				TOTAL NUMBER OF VISITS
AT HOME 3 ENTIRE HOU 4 POSTPONED 5 REFUSED	OLD MEMBER AT HOM AT TIME OF VISIT ISEHOLD ABSENT FOR ACANT OR ADDRESS I DESTROYED IOT FOUND	EXTENDED PERIOD O		TOTAL PERSONS IN HOUSEHOLD TOTAL ELIGIBLE WOMEN TOTAL ELIGIBLE MEN LINE NO. OF RESPONDENT TO HOUSEHOLD QUESTIONNAIRE
LANGUAGE OF QUESTIONNAIRE**		/IEW**		TRANSLATOR USED (YES = 1, NO = 2) 3 SINDHI 05 SARAIKI 4 PUNJABI 06 BALUCHI 07 PUSHTO 08 OTHER
SUPERV	NUMBER		FIELD EDITOR	KEYED BY

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INTRODUCTION AND CONSENT

Asalum-o-Alaikum. My name is	. I am working with National Institute of
Population Studies. We are conducting a survey about health and other topics al	over Pakistan. The information we collect
will help the government to plan health services. Your household was selected for	the survey. I would like to ask you some
questions about your household. The questions usually take about 30 to 35 minut	es. All of the answers you give will be
confidential and will not be shared with anyone other than members of our survey	team. You don't have to be in the survey, but
we hope you will agree to answer the questions since your views are important. If	I ask you any question you don't want to
answer, just let me know and I will go on to the next question or you can stop the information about the survey, you may contact the person listed on this card.	interview at any time. In case you need more

1 ↓

GIVE CARD WITH CONTACT INFORMATION

Do you have any questions? May I begin the interview now?

SIGNATURE OF INTERVIEWER

RECORD THE TIME.

100

RESPONDENT AGREES TO BE INTERVIEWED . .

RESPONDENT DOES NOT AGREE TO BE INTERVIEWED 2 —	→ END
HOURS	

DATE

				<u>H003</u>	EHOLD SC	HEDULE						
							IF AGE 15 OR OLDER					
LINE NO.	USUAL RESIDENTS AND VISITORS	RELATIONSHIP TO HEAD OF HOUSEHOLD	SEX	RESID	ENCE	AGE	MARITAL STATUS		ELIGIBILITY			
1	2	3	4	5	6	7	8	9	10	11		
	Please give me the names of the persons who usually live in your household and guests of the household who stayed here last night, starting with the head of the household.	What is the relationship of (NAME) to the head of the household?	Is (NAME) male or female?	Does (NAME) usually live here?	Did (NAME) stay here last night?	How old is (NAME)?	What is (NAME)'s current marital status?	CIRCLE LINE NUMBER OF ALL WOMEN AGE 15-49 WHO ARE	IF HOUSE- HOLD SELEC-TED FOR MAN'S SURVEY	CIRCLE LINE NUMBER OF ALL CHILDREN AGE 0-5		
	AFTER LISTING THE NAMES AND RECORDING THE RELATIONSHIP AND SEX FOR EACH PERSON, ASK QUESTIONS 2A-2C TO BE SURE THAT THE LISTING IS COMPLETE.					IF LESS THAN 1 YEAR, WRITE `00' IF 95	1 = MARRIED 2 = DIVORCED/ SEPARATED 3 = WIDOWED 4 = NEVER- MARRIED	MARRIED, DIVORCED/ SEPARA- TED OR WIDOWED	CIRCLE LINE NUMBER OF ALL MEN AGE 15-49 WHO ARE MARRIED, DIVORCED/ SEPARA-			
	THEN ASK APPROPRIATE QUESTIONS IN COLUMNS 5-34 FOR EACH PERSON.	SEE CODES BELOW.				OR MORE, RECORD '95'.		TED OR WIDOWED				
01			M F 1 2	Y N 1 2	Y N 1 2	IN YEARS		01	01			
02			1 2	12	12			02	02	02		
03			12	12	12			03	03	03		
04			12	12	12			04	04	04		
05			12	12	12			05	05	05		
06			1 2	12	12			06	06	06		
07			12	12	12			07	07	07		
08			12	12	12			08	08	08		
09			12	12	12			09	09	09		
10			12	12	12			10	10	10		
ar ha	ist to make sure that I have a con y other people such as small chi ave not listed?	ldren or infants tha	^{it we} YES		ADD TO TABLE		CODES FOR Q. 3: RE		TO HEAD OF H			
2B) Are there any other people who may not be members of your family, such as domestic servants, lodgers, or YES ADD TO NO 03 = SON OR DAUGHTER 11 = GRAND PARENTS												
triends who usually live here? IABLE 04 = SON-IN-LAW OR 12 = AUN IS/UNCLE 2C) Are there any guests or temporary visitors staying here, or anyone else who stayed here last night, who have not been listed? ADD TO TABLE 04 = SON-IN-LAW OR 12 = AUN IS/UNCLE												
)7 = PARENT-IN-LAV)8 = BROTHER OR S		DOMESTIC SEP	KVAN I		

					EHULD 30							
							IF AGE 15 OR OLDER					
LINE NO.	USUAL RESIDENTS AND VISITORS	RELATIONSHIP TO HEAD OF HOUSEHOLD	SEX	RESID	ENCE	AGE	MARITAL STATUS		ELIGIBILITY			
1	2	3	4	5	6	7	8	9	10	11		
	Please give me the names of the persons who usually live in your household and guests of the household who stayed here last night, starting with the head of the household.	What is the relationship of (NAME) to the head of the household?	Is (NAME) male or female?	Does (NAME) usually live here?	Did (NAME) stay here last night?	How old is (NAME)?	What is (NAME)'s current marital status?	CIRCLE LINE NUMBER OF ALL WOMEN AGE 15-49	CIRCLE LINE NUMBER OF ALL CHILDREN AGE 0-5			
	AFTER LISTING THE NAMES AND RECORDING THE RELATIONSHIP AND SEX FOR EACH PERSON, ASK QUESTIONS 2A-2C TO BE SURE THAT THE LISTING IS COMPLETE. THEN ASK APPROPRIATE QUESTIONS IN COLUMNS 5-34 FOR EACH PERSON.	SEE CODES BELOW.				IF LESS THAN 1 YEAR, WRITE '00' IF 95 OR MORE, RECORD '95'.	1 = MARRIED 2 = DIVORCED/ SEPARATED 3 = WIDOWED 4 = NEVER- MARRIED	WHO ARE MARRIED, DIVORCED/ SEPARA- TED OR WIDOWED	CIRCLE LINE NUMBER OF ALL MEN AGE 15-49 WHO ARE MARRIED, DIVORCED/ SEPARA- TED OR WIDOWED			
11			M F 1 2	Y N 1 2	Y N 1 2	IN YEARS		11	11	11		
12			12	12	12			12	12	12		
13			12	12	12			13	13	13		
14			12	12	12			14	14	14		
15			12	12	12			15	15	15		
16			12	12	12			16	16	16		
17			12	12	12			17	17	17		
18			12	12	12			18	18	18		
19			12	12	12			19	19	19		
20			12	12	12			20	20	20		
TIOK	HERE IF CONTINUATION SHEE							SHIP TO HEAD OF HOUSEHOLD				

TICK HERE IF CONTINUATION SHEET USED

CODES FOR Q. 3: RELATIONSHIP TO HEAD OF HOUSEHOLD

09 = BROTHER/SISTER-IN-LAW

10 = NEICE/NEPHEW 11 = GRAND PARENTS

02 = WIFE OR HUSBAND 03 = SON OR DAUGHTER

04 = SON-IN-LAW OR DAUGHTER-IN-LAW 05 = GRANDCHILD

01 = HEAD

12 = AUNTS/UNCLE 13 = OTHER RELATIVE 14 = ADOPTED/STEPCHILD

06 = PARENT 07 = PARENT-IN-LAW 08 = BROTHER OR SISTER

15 = NOT RELATED 16 = DOMESTIC SERVANT 98 = DON'T KNOW

	IF AGE 0-	17 YEARS			YEARS OR DER	I	F AGE 5-24 YEA	RS	IF AGE 0-17 YEARS	IF AGE 18 C OLDER
SU	RVIVORSHIP AN BIOLOGICA	ND RESIDENC L PARENTS	EOF		ITENDED 100L		IT/RECENT		REGISTRATION WITH NADRA	REGISTRATIC WITH NADR
12	13	14	15	16	17	18	19	19A	20	20A
Is (NAME)'s natural mother alive?	Does (NAME)'s natural mother usually live in this household or was she a guest last night? IF YES: What is her name? RECORD MOTHER'S LINE NUMBER. IF NO, RECORD '00'.	Is (NAME)'s natural father alive?	Does (NAME)'s natural father usually live in this household or was he a guest last night? IF YES: What is his name? RECORD FATHER'S LINE NUMBER. IF NO, RECORD '00'.	Has (NAME) ever attended school?	What is the highest class (NAME) has completed? SEE CODES BELOW.	Did (NAME) attend school at any time during this school year?	During [this/that] school year, what class/grade [is/was] (NAME) attending? SEE CODES BELOW.	What is the main reason (NAME) is not attending school?	Does (NAME) have his/her name entered onto a 'bay' form? IF YES: Does (NAME) have a birth certificate? IF NO: Does (NAME) have a birth certificate? 1 = NAME ON BAY FORM AND HAVE BIRTH CERTIFICATE 2 = NAME ON BAY FORM AND HAVE NO BIRTH CERTIFICATE 3 = ONLY BIRTH CERTIFICATE 4 = NEITHER OF ABOVE 8 = DON'T KNOW	Does (NAME) have NIC card
Y N DK		Y N DK		Y N	CLASS	Y N	CLASS			Y N
1 2 _ 8 GO TO 14		1 2 - 8 GO TO 16		1 2 ↓ GO TO 20		1 2 ↓ GO TO 19A	GO TO 20			1 2
1 2 - 8 GO TO 14		1 2 - 8 GO TO 16		1 2 GO TO 20		1 2 ↓ GO TO 19A	GO TO 20			1 2
1 2 _ 8 GO TO 14		1 2 - 8 GO TO 16		1 2 GO TO 20		1 2 ↓ GO TO 19A	GO TO 20			1 2
1 2 - 8 GO TO 14		1 2 - 8 GO TO 16		1 2 ↓ GO TO 20		1 2 ↓ GO TO 19A	GO TO 20			1 2
1 2 - 8 GO TO 14		1 2 - 8 GO TO 16		1 2 ↓ GO TO 20		1 2 ↓ GO TO 19A	GO TO 20			1 2
1 2 - 8 GO TO 14		1 2 - 8 GO TO 16		1 2 ↓ GO TO 20		1 2 ↓ GO TO 19A	GO TO 20			1 2
1 2 - 8 GO TO 14		1 2 - 8 GO TO 16		1 2 ↓ GO TO 20		1 2 ↓ GO TO 19A	GO TO 20			1 2
1 2 - 8 GO TO 14		1 2 - 8 GO TO 16		1 2 ↓ GO TO 20		1 2 ↓ GO TO 19A	GO TO 20			1 2
1 2 - 8 GO TO 14		1 2 - 8 GO TO 16		1 2 ↓ GO TO 20		1 2 ↓ GO TO 19A	GO TO 20			1 2
1 2 - 8 GO TO 14		1 2 - 8 GO TO 16		1 2 ↓ GO TO 20		1 2 ↓ GO TO 19A	GO TO 20			1 2

CODES FOR Qs. 17 AND 19: EDUCATION

CLASS

00 = LESS THAN CLASS 1 COMPLETED 01 - 10 = CLASS 1 - CLASS 10 (MATRIC) 11 - 12 = CLASS 11 - 12

13 -15 = BACHELORS DEGREE 16 = MASTER'S DEGREE OR MBBS, PhD, MPHIL, BSc (4 YEARS) 98 = DON'T KNOW

- CODES FOR Q. 19A: DROP OUTS 01 = SCHOOL TOO FAR
- 02 = TRANSPORT NOT AVAILABLE
- 03 = FURTHER EDUCATION NOT NECESSARY 04 = REQUIRED FOR HOUSEHOLD/FARM WORK 05 = GOT MARRIED
- 06 = COSTS TOO MUCH
- 07 = NOT INTERESTED IN STUDIES
- 10 = NOT SAFE 11 = NEED TO EARN 96 = OTHER
 - 98 = DON'T KNOW

08 = REPEATED FAILURES 09 = DID NOT GET ADMISSION

	IF AGE 0-	17 YEARS			YEARS OR DER	I	F AGE 5-24 YEA	RS	IF AGE 0-17 YEARS	IF AGE 18 OR OLDER
SU	RVIVORSHIP AN BIOLOGICA		EOF		ITENDED 100L		IT/RECENT		REGISTRATION WITH NADRA	REGISTRATION WITH NADRA
12	13	14	15	16	17	18	19	19A	20	20A
Is (NAME)'s natural mother alive?	Does (NAME)'s natural mother usually live in this household or was she a guest last night? IF YES: What is her name? RECORD MOTHER'S LINE NUMBER. IF NO, RECORD '00'.	Is (NAME)'s natural father alive?	Does (NAME)'s natural father usually live in this household or was he a guest last night? IF YES: What is his name? RECORD FATHER'S LINE NUMBER. IF NO, RECORD '00'.	Has (NAME) ever attended school?	What is the highest class (NAME) has completed? SEE CODES BELOW.	Did (NAME) attend school at any time during this school year?	During [this/that] school year, what class/grade [is/was] (NAME) attending? SEE CODES BELOW.	What is the main reason (NAME) is not attending school?	Does (NAME) have his/her name entered onto a 'bay' form? IF YES: Does (NAME) have a birth certificate? IF NO: Does (NAME) have a birth certificate? 1 = NAME ON BAY FORM AND HAVE BIRTH CERTIFICATE 2 = NAME ON BAY FORM AND HAVE NO BIRTH CERTIFICATE 3 = ONLY BIRTH CERTIFICATE 4 = NEITHER OF ABOVE 8 = DON'T KNOW	Does (NAME) have NIC card?
Y N DK		YNDK		Y N	CLASS	Y N	CLASS			
1 2 _ 8 GO TO 14		1 2—8 GO TO 16		1 2 ↓ GO TO 20		1 2 ↓ GO TO 19A	GO TO 20			1 2
1 2 - 8 GO TO 14		1 2 - 8 GO TO 16		1 2 GO TO 20		1 2 ↓ GO TO 19A	GO TO 20			1 2
1 2 _ 8 GO TO 14		1 2 - 8 GO TO 16		1 2 ↓ GO TO 20		1 2 ↓ GO TO 19A	GO TO 20			1 2
1 2 - 8 GO TO 14		1 2 - 8 GO TO 16		1 2 ↓ GO TO 20		1 2 ↓ GO TO 19A	GO TO 20			1 2
1 2 - 8 GO TO 14		1 2 - 8 GO TO 16		1 2 ↓ GO TO 20		1 2 ↓ GO TO 19A	GO TO 20			1 2
1 2 - 8 GO TO 14		1 2 - 8 GO TO 16		1 2 GO TO 20		1 2 ↓ GO TO 19A	GO TO 20			1 2
1 2 - 8 GO TO 14		1 2 - 8 GO TO 16		1 2 ↓ GO TO 20		1 2 ∳ GO TO 19A	GO TO 20			1 2
1 2 - 8 GO TO 14		1 2 - 8 GO TO 16		1 2 ↓ GO TO 20		1 2 ∳ GO TO 19A	GO TO 20			1 2
1 2 - 8 GO TO 14		1 2 - 8 GO TO 16		1 2 ↓ GO TO 20		1 2 ↓ GO TO 19A	GO TO 20			1 2
1 2 - 8 GO TO 14		1 2 - 8 GO TO 16		1 2 ↓ GO TO 20		1 2 ↓ GO TO 19A	GO TO 20			1 2

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07 = NOT INTERESTED IN STUDIES

08 = REPEATED FAILURES 09 = DID NOT GET ADMISSION

10 = NOT SAFE

11 = NEED TO EARN 96 = OTHER

98 = DON'T KNOW

		FC	DR ALL USUAL MEMBER	S			IF AGE 5 YEARS	S OR OLDER
LINE NO.			IN-MIGR	ATION			SEEING DIFFIC	JLTY
	21	21A	22	23	24	25	26	27
	Was (NAME) born in this village/city?	In which village/city was (NAME) born? WRITE NAME OF PLACE.	From where did (NAME) move to this village/city the last time? WRITE NAME OF PLACE.	In which year did (NAME) last move to this village/city?	What was the primary reason for (NAME) to move to this village/city?	Does (NAME) wear glasses or contact lenses to help them see?	I would like to know if (NAME) has difficulty seeing even when wearing glasses or contact lenses. Would you say that (NAME) has no difficulty seeing, some difficulty, a lot of difficulty, or cannot see at all?	I would like to know if (NAME) has difficulty seeing. Would you say that (NAME) has no difficulty seeing, some difficulty, a lot of difficulty, or cannot see at all?
		IN THE FIRST BOX, WRITE CODE 1, 2, or 3 AS FOLLOWS: 1=CITY (IF URBAN) 2=DISTRICT (IF RURAL) 3=OUTSIDE PAKISTAN	IN THE FIRST BOX, WRITE CODE 1, 2, or 3 AS FOLLOWS: 1=CITY (IF URBAN) 2=DISTRICT (IF RURAL) 3=OUTSIDE PAKISTAN THEN, WRITE THE 3-DIGIT CODES AS PROVIDED.				1 = NO DIFFICULTY SEEING 2 = SOME DIFFICULTY 3 = A LOT OF DIFFICULTY 4 = CANNOT SEE AT ALL 8 = DON'T KNOW	1 = NO DIFFICULTY SEEING 2 = SOME DIFFICULTY 3 = A LOT OF DIFFICULTY 4 = CANNOT SEE AT ALL 8 = DON'T KNOW
01	Y N 1 2 ↓ GO TO 25					Y N DK 1 2-8 GO TO 27	1 2 3 4 8 (GO TO 28)	1 2 3 4 8
02	1 2 ↓ GO TO 25					1 2 → 8 GO TO 27	1 2 3 4 8 (GO TO 28)	1 2 3 4 8
03	1 2 ↓ GO TO 25					1 2 8 GO TO 27	1 2 3 4 8 (GO TO 28)	1 2 3 4 8
04	1 2 ↓ GO TO 25					1 2 8 GO TO 27	1 2 3 4 8 (GO TO 28)	1 2 3 4 8
05	1 2 ↓ GO TO 25					1 2 → 8 GO TO 27	1 2 3 4 8 (GO TO 28)	1 2 3 4 8
06	1 2 ↓ GO TO 25					1 2 → 8 GO TO 27	1 2 3 4 8 (GO TO 28)	1 2 3 4 8
07	1 2 ↓ GO TO 25					. ↓	1 2 3 4 8 (GO TO 28)	1 2 3 4 8
08	1 2 ↓ GO TO 25					. ↓	1 2 3 4 8 (GO TO 28)	1 2 3 4 8
09	1 2 ↓ GO TO 25					1 2 8 GO TO 27	1 2 3 4 8 (GO TO 28)	1 2 3 4 8
10	1 2 ↓ GO TO 25					1 2 8 GO TO 27	1 2 3 4 8 (GO TO 28)	1 2 3 4 8

CODES FOR Q. 24: REASON FOR IN-MIGRATION 1 = BETTER ECONOMIC OPPORTUNITY 2 = MARRIAGE 3 = ACCOMPANY FAMILY 4 = STUDY 5 = TRANSFERRED ON JOB 6 = ESCAPE FROM VIOLENCE/NATURAL DISASTER 7 = OTHER REASONS 8 = DON'T KNOW

		FC	DR ALL USUAL MEMBER	S			IF AGE 5 YEARS	S OR OLDER
LINE NO.			IN-MIGR	ATION			SEEING DIFFIC	JLTY
-	21	21A	22	23	24	25	26	27
	Was (NAME) born in this village/city?	In which village/city was (NAME) born?	From where did (NAME) move to this village/city the last time?	In which year did (NAME) last move to this village/city?	What was the primary reason for (NAME) to move to this village/city?	Does (NAME) wear glasses or contact lenses to help them see?	I would like to know if (NAME) has difficulty seeing even when wearing glasses or contact lenses. Would you say that (NAME) has no difficulty seeing, some difficulty, a lot of difficulty, or cannot see at all?	I would like to know if (NAME) has difficulty seeing. Would you say that (NAME) has no difficulty seeing, some difficulty, a lot of difficulty, or cannot see at all?
		CODE 1, 2, or 3 AS FOLLOWS: 1=CITY (IF URBAN) 2=DISTRICT (IF RURAL) 3=OUTSIDE PAKISTAN	WRITE NAME OF PLACE. IN THE FIRST BOX, WRITE CODE 1, 2, or 3 AS FOLLOWS: 1=CITY (IF URBAN) 2=DISTRICT (IF RURAL) 3=OUTSIDE PAKISTAN THEN, WRITE THE 3-DIGIT CODES AS PROVIDED.				1 = NO DIFFICULTY SEEING 2 = SOME DIFFICULTY 3 = A LOT OF DIFFICULTY 4 = CANNOT SEE AT ALL 8 = DON'T KNOW	1 = NO DIFFICULTY SEEING 2 = SOME DIFFICULTY 3 = A LOT OF DIFFICULTY 4 = CANNOT SEE AT ALL 8 = DON'T KNOW
11	Y N 1 2 ↓ GO TO 25					Y N DK 1 2	1 2 3 4 8 (GO TO 28)	1 2 3 4 8
12	1 2 ∳ GO TO 25					1 2 ↓ 8 GO TO 27	1 2 3 4 8 (GO TO 28)	1 2 3 4 8
13	1 2 ↓ GO TO 25					1 2 8 GO TO 27	1 2 3 4 8 (GO TO 28)	1 2 3 4 8
14	1 2 ↓ GO TO 25					1 2	1 2 3 4 8 (GO TO 28)	1 2 3 4 8
15	1 2 ↓ GO TO 25					1 2 _ 8 GO TO 27	1 2 3 4 8 (GO TO 28)	1 2 3 4 8
16	1 2 ↓ GO TO 25					1 2	1 2 3 4 8 (GO TO 28)	1 2 3 4 8
17	1 2 ↓ GO TO 25					1 2	1 2 3 4 8 (GO TO 28)	1 2 3 4 8
18	1 2 ↓ GO TO 25					1 2 → 8 GO TO 27	1 2 3 4 8 (GO TO 28)	1 2 3 4 8
19	1 2 ↓ GO TO 25					1 2 _ 8 GO TO 27	1 2 3 4 8 (GO TO 28)	1 2 3 4 8
20	1 2 ↓ GO TO 25					1 2 _ 8 GO TO 27	1 2 3 4 8 (GO TO 28)	1 2 3 4 8

CODES FOR Q. 24: REASON FOR IN-MIGRATION

1 = BETTER ECONOMIC OPPORTUNITY

- 1 = BETTER ECONOMIC OPPORTUNITY 2 = MARRIAGE 3 = ACCOMPANY FAMILY 4 = STUDY 5 = TRANSFERRED ON JOB 6 = ESCAPE FROM VIOLENCE/NATURAL DISASTER 7 = OTHER REASONS 8 = DON'T KNOW

IF AGE 5 YEARS OR OLDER

												ОТН	HER F	UNCT	IONA	L DIF	FICU	ILTIE	8											
28			29					30					31					32					33					34		
Does (NAME) wear a hearing aid?	(NA hea usii Wo (NA hea a lo	AME) aring a ng a h ould ye AME) aring, ot of d	ike to l has di even v hearing ou say has no some ifficult ear at	fficulty when g aid. / that o difficu difficu y, or	/ :ulty	(NA hea say no son diffi	ME) aring. that difficu ne dif	ike to has d (NAM (Ity he ficulty , or ca all?	ifficul d you E) ha earing r, a lo	ty i is i,	(NA con usir lang say diffi or b son diffi	buld lik ME) h mmuning his/ guage that (culty u being u ne diffi culty, nmunin	has dir cating /her u . Wou NAME under under iculty, or ca	ficult when sual ild yo E) has stand stand a lot nnot	y n s no ling , of	(NA rem con you has rem con diffi diffi rem	ME) I nembe centra say t no di nembe centra culty, culty, nembe	ke to l has di ering c ating. hat (N ifficult ering c ating, a lot or ca er or ate at	fficult or Woul IAME y or some of nnot	y d)	(NA wal ste tha diff clin diff	ould li AME) king c ps. W t (NAI iculty nbing iculty, iculty, climb	has di or clim ould y ME) h walkin steps a lot or ca	ifficult hbing you sa as no ng or a, som of unnot	ry ay e walk	(NA was dreathat diffi ove diffi diffi	ME) I shing ssing. (NAM culty r or d culty, culty,	has d all ov Wou ME) h wash ressi a lot or ca	know lifficult ver or uld you has no hing all ng, so of annot ess at a	ty u say I ime wash
	2 = 3 = 4 =	HEAR Some A Lot Cann	FFICU ING DIFFI OF DI IOT HE	CULT) FFICU	LTY	2 = 3 = 4 =	HEARI SOME A LOT CANN	IFFICU ING DIFFI OF D IOT HE	ICULT IFFIC EAR A	ULTY	2 = 3 3 = 4	NO DIF COMM SOME A LOT CANNO CANNO CATE DON'T	UNICA DIFFI OF DI OT CC AT AL	TING CULT FFICU MMUI	Y JLTY	2 = 2 3 = 2 4 = 2	REME CONC SOME A LOT CANN CONC	FFICU MBER ENTR/ DIFFI OF DI OT RE ENTR/ KNOV	ING/ ATING CULT FFICL MEMI ATE A	Y JLTY BER/	2 = 3 = 4 =	SOME A LOT CANN	ing o Diffi Of D Ot W MB At	R CLIN ICULT IFFICU ALK O T ALL	JLTY	2 = 3 3 = 4 4 = 0	A LOT CANN	HING SING DIFF OF D OT W ESS A	OR FICULT DIFFICU ASH C	JLTY DR
Y N DK																														
¹ ² ↓ ⁸	1 2 3 4 (GO TO 31)				8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8
GO TO 30	, ,																													
1 2 → 8 GO TO 30	1 2 3 4 3 (GO TO 31)			8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	
1 2—8 GO TO 30	1	2 (G	3 Ю ТО	4 31)	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8
1 2 8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8
¥ GO TO 30		(G	ю то	31)																										
1 2 8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8
ў GO TO 30		(G	ю то	31)																										
1 2 8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8
GO TO 30		(G	ю то	31)																										
1 28	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8
GO TO 30		(G	ю то	31)																										
1 2 ↓ 8 GO TO 30				8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	
				•		0	0		0		0	0		0		0	0		0		0	0		0		0	0		0	
1 2 → 8 GO TO 30				Ø		2	3	4	8		2	3	4	đ	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	
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GO TO 30		1 2 3 4 8 (GO TO 31)					(GO TO 31)																							

IF AGE 5 YEARS OR OLDER

																		ОТН	HER F	UNCT	IONA	AL DIF	FICL	JLTIE	8					
28			29					30					31					32					33					34		
Does (NAME) wear a hearing aid?	(NA hea usii Wo (NA hea a lo	AME) aring a ng a h ould ye AME) aring, ot of d	has di even v nearing ou say has no	g aid. that diffic difficu y, or	ulty	(NA hea say no sor diff	AME) aring. that difficu ne diff	has di Woul (NAM Ilty he ficulty or ca	ifficul d you E) ha aring , a lo	ty s	(NA com usir lang say diffi or b som diffi	build lik ME) h munic ng his/ guage that (culty u he diffi culty, munic	nas dif cating /her u . Wou NAME under under iculty, or ca	fficult whe sual ild yo E) has stand stand a lot nnot	y u s no ing , of	(NA rem con you has rem con diffi diffi rem	ME) I lembe centra say t no di lembe centra culty, culty, lembe	ke to l has di ering c ating. that (N ifficult ering c ating, a lot or ca er or ate at	fficult or Woul IAME y or some of nnot	y d)	(NA wal ste tha diff clin diff	ould li AME) Iking c ps. W it (NAI ficulty nbing ficulty, ficulty, climb	has d or clin ould ME) h walki steps a lot or ca	ifficult nbing you sa ias no ng or s, som of annot	ry ay e walk	(NA was dreathat diffi ove diffi diffi	ME) I shing ssing. t (NAM culty r or d culty, culty,	nas d all ov Wou ME) h wash ressii a lot or ca	ild you as no ing all ng, so	y i say me wash
	2 = 3 = 4 =	HEAR Some A Lot Cann	DIFFI OF DI	CULTY FFICU AR AT	LTY	2 = 3 = 4 =	HEARI SOME A LOT CANN	FFICU ING DIFFI OF DI IOT HE	ICULT IFFICI	ULTY	2 = 5 3 = 7 4 = 0	NO DIF COMM SOME A LOT CANNO CATE CON'T	UNICA DIFFI OF DI OT CO AT AL	ATING CULT FFICL MMU	Y ILTY	2 = 2 3 = 2 4 = 2	REME CONC SOME A LOT CANN CONC	FFICU MBER ENTR/ DIFFI OF DI OT RE ENTR/	ING/ ATING CULT FFICL MEMI ATE A	Y JLTY BER/	2 = 3 = 4 =	SOME A LOT CANN	ING O DIFF OF D OT W MB A	R CLIN ICULT IFFICU ALK O T ALL	JLTY	2 = 3 3 = 1 4 = 0	A LOT CANN	HING SING DIFF OF D OT W ESS A	OR ICULT IFFICL ASH C	ILTY R
Y N DK																														
1 2 - 8 GO TO 30	1 2 3 4 (GO TO 31)				8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8
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1 2 - 8 GO TO 30	1 2 3 4 8 (GO TO 31)			ø	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	ð	
1 2 ↓ GO TO 30	1	2 (G	3 Ю ТО	4 31)	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8
1 2 - 8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8
GO TO 30		(G	ю то	31)																										
1 2 - 8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8
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€ О ТО 30		(G	ю то	31)																										
¹ ² ↓ ⁸	1 2 3 4 8			8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	1	2	3	4	8	
GO TO 30		(G	ю то	31)																										

					OUT MIGRATI	ON			
35	Now I would like to ask you ab past 10 years but have since n		is househo	d who lived here in the	YES		1		
	Are there any members of you who have since moved away?		ved here ir	the past 10 years but			2 	43	
LINE	MIGRANTS	RELATION TO HOUSEHOLD	SEX	MONTH AND YEAR MOVED AWAY	AGE	IF AGE 5 YEARS OR OLDER	REASON FOR MIGRATION	PLACE TRAVELLED TO	REMITTANCE
NO.	36	HEAD 36A	37	38	39	EDUCATION 39A	40	41	41A
	Please give me the names of the persons who are living outside of this household?	What is the relationship of (NAME) to the head of the	Is (NAME) male or female?	In what month and year did (NAME) move away?	How old was (NAME) when s/he moved away?	What was the highest class (NAME) completed	What was the main reason that (NAME) moved away?	Where has (NAME) travelled to?	In the past one year did you send money or receive money from (NAME)?
	AFTER LISTING THE NAMES AND RECORDING THE RELATIONSHIP TO HOUSEHOLD HEAD AND SEX FOR EACH PERSON, ASK QUESTIONS 38-41A FOR EACH PERSON	household? SEE CODES BELOW.			IF LESS THAN 1 YEAR, WRITE '00' IF 95 OR MORE, RECORD '95'.	when he/she moved away? SEE CODES BELOW.	1 = BETTER ECONOMIC OPPORTUNITY 2 = MARRIAGE 3 = ACCOMPANY FAMILY 4 = STUDY 5 = TRANSFERRED ON JOB 6 = ESCAPE FROM VIOLENCE/ NATURAL DISASTER 7 = OTHER REASONS 8 = DON'T KNOW	IF OTHER CITY OF PAKISTAN, ASK FOR NAME OF THE CITY AND CODE. IF OTHER PARTS OF PAKISTAN, ASK FOR NAME OF THE DISTRICT AND CODE. IF OUTSIDE PAKISTAN WRITE THE NAME OF THE COUNTRY AND PROVIDE THE CODE.	1 = SEND MONEY 2 = RECEIVED MONEY 3 = NEITHER SEND NO RECEIVED 8 = DON'T KNOW
			MF	MONTH	IN YEARS	CLASS		CITY IN PAKISTAN NAME 1	
01			1 2					DISTRICT IN PAKISTAN NAME 2	
				YEAR				OUTSIDE PAKISTAN NAME3 DON'T KNOW	
			M F	MONTH	IN YEARS	CLASS		CITY IN PAKISTAN	
02			12					NAME1 DISTRICT IN PAKISTAN NAME2	
				YEAR				OUTSIDE PAKISTAN NAME3 DON'T KNOW	
			MF	MONTH	IN YEARS	CLASS		CITY IN PAKISTAN	
03			12					NAME 1 DISTRICT IN PAKISTAN 1 NAME 2	
				YEAR				OUTSIDE PAKISTAN NAME3 DON'T KNOW	
			MF	MONTH	IN YEARS	CLASS		CITY IN PAKISTAN NAME 1	
04			12					DISTRICT IN PAKISTAN NAME2	
				YEAR				OUTSIDE PAKISTAN NAME3 DON'T KNOW	
			M F	MONTH	IN YEARS	CLASS		CITY IN PAKISTAN NAME 1	
05			12					DISTRICT IN PAKISTAN NAME2	
				YEAR				OUTSIDE PAKISTAN NAME3	
42								DON'T KNOW 9998	1
42	TOTAL NUMBER OF MIGR	ANTS							
						1			

CODES FOR Q. 3: RELATIONSHIP TO HEAD OF HOUSEHOLD 02 = WIFE OR HUSBAND 09 = BROTHER/SISTER-IN-LAW 03 = SON OR DAUGHTER 10 = NEICE/NEPHEW 04 = SON-IN-LAW OR 11 = GRAND PARENTS DAUGHTER-IN-LAW 12 = AUNTS/UNCLE 05 = GRANDCHILD 13 = OTHER RELATIVE 06 = PARENT 14 = ADOPTED/STEPCHILD 07 = PARENT IN-LAW 15 = NOT RELATED 08 = BROTHER OR SISTER 16 = DOMESTIC SERVANT 98 = DON'T KNOW 98

TICK IF CONTINUATION SHEE

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CODES FOR Qs. 39A: EDUCATION

- CLASS 00 = LESS THAN CLASS 1 COMPLETED 01 10 = CLASS 1 CLASS 10 (MATRIC) 11 12 = CLASS 11 12 13 15 = BACHELORS DEGREE 16 = MASTER'S DEGREE OR MBBS, PhD, MPHIL, BSc (4 YEARS) 98 = DON'T KNOW

43		CHECK C	OVER PAGE:	HOUSEHOLD	SELECTED	FOR DV MOD	ULE?		
			YES	₽				→ 101	
THI (CC THE CEL THE NUI EXA COI NUI '6' A RO' NUI	s is th DLUMN E SELE LL. THI E LIST MBER LUMN MBERS AND SII W AND MBER.	HE ROW NUM 9) IN THE HC CTED ROW / S IS THE NUM OF ELIGIBLE OF THE SELE THE HOUSE 9 SHOWS TH 6 02, 04, AND NCE THERE / 0 COLUMN AN NOW GO TO	GIT OF THE H IBER YOU SH DUSEHOLD SC AND COLUMN MBER OF THE WOMEN IN C ECTED WOMA EHOLD QUES AT THERE AF 05). SINCE T ARE THREE E ID FIND THE I THE HOUSEI (IEW (LINE NU	OULD GO TC CHEDULE. TH I TO THE CEL WOMAN SE OLUMN 9 OF IN IN THE SP TIONNAIRE S RE THREE EL HE LAST DIG LIGIBLE WOM NUMBER IN T HOLD SCHED	D. CHECK THE IIS IS THE CC L WHERE TH ELECTED FOF THE HOUSE ACE BELOW ERIAL NUMB IGIBLE WOMI IT OF THE HO MEN IN THE H THE CELL WH DULE AND FIN	E TOTAL NUM ILUMN NUMBI EY MEET ANI THE DOMES HOLD SCHED THE TABLE. ER IS '716' AN EN AGE 15-49 DUSEHOLD SI IOUSEHOLD SI IOUSEHOLD, ERE THEY ME D THE SECO	BER OF ELIG ER YOU SHO D CIRCLE TH TIC VIOLENC ULE. WRITE ID THE HOUS IN THE HOUS ERIAL NUMBE GO TO COLU EET ('2') AND ND WOMAN N	IBLE WOMEI ULD GO TO. E NUMBER IN E QUESTION THE NAME A SEHOLD SCH SEHOLD (LIN ER IS '6' GO T MN '3'. FOLL CIRCLE THE WHO IS ELIG	N FOLLOW N THE NS FROM ND LINE EDULE IE FO ROW OW THE IBLE FOR
LAST I OF T HOU HOI QUES	THE ISE- LD	τοτρ	AL NUMBER O	IF ELIGIBLE V	VOMEN AGE	15-49 IN HOU	SEHOLD SCH	IEDULE COLI	UMN 9
NAI SER NUM	IAL	1	2	3	4	5	6	7	8+
0)	1	2	2	4	3	6	5	4
1		1	1	3	1	4	1	6	5
2	2	1	2	1	2	5	2	7	6
3	6	1	1	2	3	1	3	1	7
4		1	2	3	4	2	4	2	8
5	5	1	1	1	1	3	5	3	1
6	;	1	2	2	2	4	6	4	2
7		1	1	3	3	5	1	5	3
8		1	2	1	4	1	2	6	4
9)	1	1	2	1	2	3	7	5
44	OF	ME SELECTED V NO ELIGIBLE	WOMAN WOMAN IN T	HE HOUSEHO		OF SE	NE NUMBER LECTED WO	MAN	

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES	SKIP
101	What is the main source of drinking water for members of your household?	PIPED WATERPIPED INTO DWELLING11PIPED TO YARD/PLOT12PIPED TO NEIGHBOR13PUBLIC TAP/STANDPIPE14TUBE WELL OR BOREHOLE21DUG WELL31UNPROTECTED WELL32WATER FROM SPRING41UNPROTECTED SPRING42	→ 106 → 103
		RAINWATER 51 TANKER TRUCK 61 CART WITH SMALL TANK 71 SURFACE WATER (RIVER/DAM/ LAKE/POND/STREAM/CANAL/ IRRIGATION CHANNEL) 81 BOTTLED WATER 91 OTHER 96 (SPECIFY)	→ 103
102	What is the main source of water used by your household for other purposes such as cooking and handwashing?	PIPED WATER PIPED INTO DWELLING 11 PIPED TO YARD/PLOT. 12 PIPED TO NEIGHBOR 13 PUBLIC TAP/STANDPIPE 14 TUBE WELL OR BOREHOLE 21 DUG WELL 31 UNPROTECTED WELL 31 UNPROTECTED WELL 32 WATER FROM SPRING 41 UNPROTECTED SPRING 42 RAINWATER 51 TANKER TRUCK 61 CART WITH SMALL TANK. 71 SURFACE WATER (RIVER/DAM/ 81 OTHER 96 (SPECIFY) 96	→ 106
103	Where is that water source located?	IN OWN DWELLING 1 IN OWN YARD/PLOT 2 ELSEWHERE 3]→ 105
104	How long does it take to go there, get water, and come back? IF WATER IS DELIVERED AT HOME, RECORD `000'.	MINUTES	
105	CHECK 101 AND 102: CODE '14' OR '21' CIRCLED?		→ 107

HOUSEHOLD CHARACTERISTICS

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES	SKIP
106	In the past two weeks, was the water from this source not available for at least one full day?	YES	
107	Do you do anything to the water to make it safer to drink?	YES]→ 109
108	What do you usually do to make the water safer to drink? Anything else? RECORD ALL MENTIONED.	BOIL A ADD BLEACH/CHLORINE B STRAIN THROUGH A CLOTH. C USE WATER FILTER (CERAMIC/ SAND/COMPOSITE/ETC) D SOLAR DISINFECTION E LET IT STAND AND SETTLE F OTHER X (SPECIFY) D DON'T KNOW Z	
109	What kind of toilet facility do members of your household usually use? IF NOT POSSIBLE TO DETERMINE, ASK PERMISSION TO OBSERVE THE FACILITY.	FLUSH OR POUR FLUSH TOILET FLUSH TO PIPED SEWER SYSTEM 11 FLUSH TO SEPTIC TANK 12 FLUSH TO SEPTIC TANK 12 FLUSH TO PIT LATRINE 13 FLUSH TO SOMEWHERE ELSE 14 FLUSH, DON'T KNOW WHERE 15 PIT LATRINE 15 PIT LATRINE 21 PIT LATRINE 22 PIT LATRINE WITH SLAB 22 PIT LATRINE WITHOUT SLAB/OPEN PI' 23 COMPOSTING TOILET 31 BUCKET TOILET 41 HANGING TOILET/HANGING LATRINE 51 NO FACILITY/BUSH/FIELD 61 OTHER 96	→ 113
110	Do you share this toilet facility with other households?	YES 1 NO 2	→ 112
111	Including your own household, how many households use this toilet facility?	NO. OF HOUSEHOLDS IF LESS THAN 10 0 10 OR MORE HOUSEHOLDS 95 DON'T KNOW	
112	Where is this toilet facility located?	IN OWN DWELLING 1 IN OWN YARD/PLOT 2 ELSEWHERE 3	

HOUSEHOLD CHARACTERISTICS

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES	SKIP
113	What type of fuel does your household mainly use for cooking?	ELECTRICITY 01 LPG 02 NATURAL GAS 03 BIOGAS 04 KEROSENE 05 COAL, LIGNITE 06 CHARCOAL 07 WOOD 08 STRAW/SHRUBS/GRASS 09 AGRICULTURAL CROP 10 ANIMAL DUNG 11 NO FOOD COOKED IN HOUSEHOLI 95 OTHER 96	→ 116
		(SPECIFY)	
114	Is the cooking usually done in the house, in a separate building, or outdoors?	IN THE HOUSE	→ 116
		OTHER 6	-
115	Do you have a separate room which is used as a kitchen?	YES 1 NO 2	
116	How many rooms in this household are used for sleeping?	ROOMS	
117	Does this household own any livestock, herds, other farm animals, or poultry?	YES 1 NO 2	→ 119
118	How many of the following animals does this household own? IF NONE, RECORD '00'. IF 95 OR MORE, RECORD '95'. IF UNKNOWN, RECORD '98'.		
	a) Milk cows or bulls?	a) COWS/BULLS	
	b) Other cattle (buffalo)?	b) OTHER CATTLE (BUFFALO)	
	c) Horses, donkeys, or mules?	c) HORSES/DONKEYS/MULES	
	d) Goats?	d) GOATS	
	e) Sheep?	e) SHEEP	
	f) Camels?	f) CAMELS	
	g) Chickens or other poultry?	g) CHICKENS/POULTRY	
119	Does any member of this household own any agricultural land?	YES 1 NO 2	→ 121
120	How many acres or kanals of agricultural land do members of this household own?	ACRES KANAL	

HOUSEHOLD CHARACTERISTICS

NO.	QUESTIONS AND FILTERS	CHARACTERISTICS CODING CATEGORIES	SKIP
121	Does your household have:	YES NO	
	 a) Electricity? b) A radio? c) A television? d) A non-mobile telephone? e) A refrigerator? f) Almirah/cabinet? g) Chair? h) Room cooler? i) Airconditioner? j) Washing machine? k) Water pump? l) Bed? m) Clock? n) Sofa? o) Camera? p) Sewing machine? q) Computer? r) Internet connection? 	a) ELECTRICITY 1 2 b) RADIO 1 2 c) TELEVISION 1 2 d) NON-MOBILE TELEPHONE 1 2 e) REFRIGERATOF 1 2 f) ALMIRAH/CABINET 1 2 g) CHAIR 1 2 h) ROOM COOLER 1 2 i) AIRCONDITIONER 1 2 j) WASHING MACHINI 1 2 k) WATER PUMP 1 2 l) BED 1 2 m) CLOCK 1 2 n) SOFA 1 2 o) CAMERA 1 2 p) SEWING MACHINE 1 2 q) COMPUTER 1 2 r) INTERNET CONNECTION 1 2	
122	 Does any member of this household own: a) A watch? b) A mobile phone? c) A bicycle? d) A motorcycle or motor scooter? e) An animal-drawn cart? f) A car or truck or bus? g) A tractor? h) A boat with a motor? i) A boat without a motor? j) A Rickshaw/chingchi ? 	YES NO a) WATCH 1 2 b) MOBILE PHONE 1 2 c) BICYCLE 1 2 d) MOTORCYCLE/SCOOTEF 1 2 e) ANIMAL-DRAWN CART 1 2 f) CAR/TRUCK/BUS 1 2 g) TRACTOR 1 2 h) BOAT WITH MOTOF 1 2 i) BOAT WITHOUT MOTOR 1 2 j) RICKSHAW/CHINGCHI 1 2	
123	Does any member of this household have a bank account?	YES 1 NO 2	
124	How often does anyone smoke cigarette/huqa/berri or pipe inside your house? Would you say daily, weekly, monthly, less often than once a month, or never?	DAILY 1 WEEKLY 2 MONTHLY 3 LESS OFTEN THAN ONCE A MONTH 4 NEVER 5	
125	At any time in the past 12 months, has anyone come into your dwelling to spray the interior walls against mosquitoes?	YES	→ 127
126	Who sprayed the dwelling?	GOVERNMENT WORKER/PROGRAM A PRIVATE COMPANY B NONGOVERNMENTAL ORGANIZATION (NGO). C OTHER X (SPECIFY) DON'T KNOW	
127	Does your household have any mosquito nets?	YES 1 NO 2	→ 139
128	How many mosquito nets does your household have? IF 7 OR MORE NETS, RECORD '7'.	NUMBER OF NETS	

		NET #1	NET #2	NET #3
129	ASK THE RESPONDENT TO SHOW YOU ALL THE NETS IN THE HOUSEHOLD. IF MORE THAN 3 NETS, USE ADDITIONAL QUESTIONNAIRE(S).	OBSERVED 1 NOT OBSERVED 2	OBSERVED 1 NOT OBSERVED 2	OBSERVED 1 NOT OBSERVED 2
130	How many months ago did your household get the mosquito net? IF LESS THAN ONE MONTH AGO, RECORD '00'.	MONTHS AGO MORE THAN 36 MONTHS AGO 95 NOT SURE	MONTHS AGO MORE THAN 36 MONTHS AGO 95 NOT SURE 98	MONTHS AGO MORE THAN 36 MONTHS AGO 95 NOT SURE 98
131	OBSERVE OR ASK BRAND/TYPE OF MOSQUITO NET. IF BRAND IS UNKNOWN AND YOU CANNOT OBSERVE THE NET, SHOW PICTURES OF TYPICAL NET TYPES/BRANDS TO RESPONDENT.	LONG-LASTING INSECTICIDE- TREATED NET (LLIN) DAWA PLUS 11 YORKOOL 12 TANA NETTING 13 OTHER/DON'T KNOW BRAND 16 OTHER TYPE	LONG-LASTING INSECTICIDE- TREATED NET (LLIN) DAWA PLUS 11 YORKOOL 12 TANA NETTING 13 OTHER/DON'T KNOW BRAND 16 OTHER TYPE 96 DON'T KNOW TYPE 98	LONG-LASTING INSECTICIDE- TREATED NET (LLIN) DAWA PLUS 11 YORKOOL 12 TANA NETTING 13 OTHER/DON'T KNOW BRAND 16 OTHER TYPE
134	Did you get the net through Continuous LLINs Distribution (CD) Program, during an antenatal care visit, or during an immunization visit?	YES, CONTINUOUS LLINS DISTRIBUTION PROGRAM 1 YES, ANC 2- YES, IMMUNIZATION VISIT 3- (SKIP TO 136) NO 4	YES, CONTINUOUS LLINS DISTRIBUTION PROGRAM 1 YES, ANC 2- YES, IMMUNIZATION VISIT 3- (SKIP TO 136) NO 4	YES, CONTINUOUS LLINS DISTRIBUTION PROGRAM 1– YES, ANC 2– YES, IMMUNIZATION VISIT 3– (SKIP TO 136) – NO 4
135	Where did you get the net?	GOVT. HEALTHFACILITYPRIVATE HEALTHFACILITY02PHARMACY03SHOP/MARKET04CHW05RELIGIOUSINSTITUTION06SCHOOL07OTHER96DON'T KNOW98	GOVT. HEALTHFACILITY01PRIVATE HEALTHFACILITY02PHARMACY03SHOP/MARKET04CHW05RELIGIOUS07INSTITUTION06SCHOOL07OTHER96DON'T KNOW98	GOVT. HEALTHFACILITY01PRIVATE HEALTHFACILITY02PHARMACY03SHOP/MARKET04CHW05RELIGIOUSINSTITUTION06SCHOOL07OTHER96DON'T KNOW98

MOSQUITO	NETS

		NET #1	NET #2	NET #3
136	Did anyone sleep under this mosquito net last night?	YES	YES	YES
137	Who slept under this mosquito net last night? RECORD THE PERSON'S NAME AND LINE NUMBER FROM HOUSEHOLD SCHEDULE.	NAME LINE NAME LINE NO. NAME LINE NAME LINE NAME LINE NAME LINE NAME LINE NO. NAME	NAME LINE NO. NAME LINE NO. NAME LINE NO.	NAME LINE NAME LINE NO. NAME LINE NAME LINE NAME LINE NAME LINE NAME LINE NO. NAME LINE NO. NAME
138		GO BACK TO 129 FOR NEXT NET; OR, IF NO MORE NETS, GO TO 139.	GO BACK TO 129 FOR NEXT NET; OR, IF NO MORE NETS, GO TO 139.	GO TO 129 IN FIRST COLUMN OF A NEW QUESTIONNAIRE; OR, IF NO MORE NETS, GO TO 139.

ADDITIONAL	HOUSEHOLD	CHARACTERISTICS

	ADDITIONAL HOUSEF	IOLD CHARACTERISTICS	
NO.	QUESTIONS AND FILTERS	CODING CATEGORIES	SKIP
139	We would like to learn about the places that households use to wash their hands. Can you please show me where members of your household most often wash their hands?	OBSERVED, FIXED PLACE 1 OBSERVED, MOBILE 2 NOT OBSERVED, 3 NOT IN DWELLING/YARD/PLOT 3 NOT OBSERVED, NO PERMISSION TO SEI 4 NOT OBSERVED, OTHER REASON 5	142
140	OBSERVE PRESENCE OF WATER AT THE PLACE FOR HANDWASHING. RECORD OBSERVATION.	WATER IS AVAILABLE 1 WATER IS NOT AVAILABLE 2	
141	OBSERVE PRESENCE OF SOAP, DETERGENT, OR OTHER CLEANSING AGENT AT THE PLACE FOR HANDWASHING. RECORD OBSERVATION.	SOAP OR DETERGENT (BAR, LIQUID, POWDER, PASTE) A ASH, MUD, SAND B NONE	
142	OBSERVE MAIN MATERIAL OF THE FLOOR OF THE DWELLING. RECORD OBSERVATION.	NATURAL FLOOR 11 EARTH/SAND 11 DUNG 12 RUDIMENTARY FLOOR 12 WOOD PLANKS 21 PALM/BAMBOO 22 FINISHED FLOOR 31 VINYL OR ASPHALT STRIPS 32 CERAMIC TILES 33 CEMENT 34 CARPET 35 CHIPS/TERRAZZO 36 BRICKS 37 MATS 38 MARBLE 39 OTHER	
143	OBSERVE MAIN MATERIAL OF THE ROOF OF THE DWELLING. RECORD OBSERVATION.	NATURAL ROOFING 11 NO ROOF 11 THATCH/PALM LEAF 12 SOD/GRASS 13 RUDIMENTARY ROOFING 12 RUSTIC MAT 21 PALM/BAMBOO 22 WOOD PLANKS 23 CARDBOARD 24 FINISHED ROOFING 31 REINFORCED BRICK CEMENT/F. 32 METAL 33 WOOD 34 CALAMINE/CEMENT FIBER 35 CERAMIC TILES 36 CEMENT/RCC 37 ROOFING SHINGLES 38 OTHER 96	

ADDITIONAL HOUSEHOLD CHARACTERISTICS

ADDITIONAL HOUSEHOLD CHARACTERISTICS			
NO.	QUESTIONS AND FILTERS	CODING CATEGORIES	SKIP
144	OBSERVE MAIN MATERIAL OF THE EXTERIOR WALLS OF THE DWELLING. RECORD OBSERVATION.	NATURAL WALLS 11 CANE/PALM/TRUNKS 12 DIRT 13 MUD/STONES 14 BAMBOO/STICKS/MUI 15 RUDIMENTARY WALLS 1 UNBAKED BRICKS/MU 21 BAMBOO WITH MUD 22 STONE WITH MUD 23 UNCOVERED ADOBE 24 PLYWOOD 25 REUSED WOOD 26 FINISHED WALLS 31 STONE WITH LIME/CEMENT 32 BRICKS 33 CEMENT 31 STONE WITH LIME/CEMENT 32 BRICKS 33 CEMENT BLOCKS 34 COVERED ADOBE 35 WOOD PLANKS/SHINGLES 36 OTHER 96	
146	RECORD THE TIME.	HOURS	

INTERVIEWER'S OBSERVATIONS

TO BE FILLED IN AFTER COMPLETING INTERVIEW

COMMENTS ABOUT INTERVIEW:

COMMENTS ON SPECIFIC QUESTIONS:

ANY OTHER COMMENTS:

SUPERVISOR'S OBSERVATIONS

EDITOR'S OBSERVATIONS